

D. Erasmus Policy Statement (Overall Strategy)

Description of institution's international (EU and non-EU) strategy.

At present, our institution only offers higher studies of 1st cycle, with a very strong possibility of implementation of the 2nd cycle in the form of Master studies. For this reason our interests are centred initially on establishing collaborations in these areas of higher education following these interest points:

1. Selection of partner and collaborating international institutions. Our institution is open to establishing collaboration bonds with any willing higher international institution which works in the area of musical teaching, performance, composition or research. Contact is made initially by email or phone through the International Relations Office which manages the collaboration relationship between both institutions. The proposal can come both from our own institution (suggested by the directive body, teachers or students) or foreign institutions interested in collaborating with us. Preference will be given to those contacts originating in an effective and long lasting cooperation.

2. The most interesting geographical area for our institution is Western Europe, and more particularly countries like the United Kingdom, France, the Netherlands, Germany, Italy and Scandinavian countries, although not forgetting possible collaborations with Eastern Europe. The idea of collaborating with other geographical areas, specially the USA, Canada and Latin America is also considered, as well as Asian countries, especially China, Taiwan, Korea and Japan.

3. Our main objectives are opening new learning possibilities for our students, as well as the Exchange of knowledge and methodologies between our teachers and those from foreign institutions (in particular regarding mobility to Europe and the USA). We also hope to promote our pedagogical activity abroad, with a special emphasis in Latin America and Asia as areas of origin of possible students. Other objectives are related to the possibility of exploring, through the direct knowledge made possible by the policy of inter-institutional exchanges and collaborations, possible careers for our students in emerging economies (particularly South America and Asia).

Description of institution's strategy for the organization and implementation of international (EU and non-EU) cooperation projects in teaching and training in relation to projects implemented under the Program.

Regarding teaching-learning mobility of students from our institution, the strategy is centred in opening new possibilities of collaboration with European and North American institutions which result in an improvement in the education of our students. It is for this reason that priority will be given to those institutions with offer the students the possibility of continuing their studies into 2nd and 3rd cycles, without excluding any other interesting possibilities.

As far as international collaborations centred in working placements, the objective is to establish collaboration with leading institutions which offer new and different management models that can provide with knowledge to our institution and at the same time make it possible for our students the entrance into new labor markets.

Explanation of the expected impact of the participation in the Program on the modernization of the institution (for each of the 5 priorities of the Modernization Agenda*) in terms of the policy objectives we intend to achieve.

1. Regarding the increase in the level of future graduates.

The knowledge of other realities in the practice of their specialty will doubtless increase the student's academic performance. It will provide them with information about, if not open the door for, 2nd and 3rd cycle studies (Master and Doctorate) that are not still available in Spanish Higher Artistic Studies. The information provided by the participants in the different mobilities (students and teachers) can facilitate the possible implementation of those studies in our institution if this information is used as a management model.

2. Regarding the improvement of quality and relevance of higher education.

The information provided by the participants in the different mobilities (students and teachers) can facilitate the improvement of organization and management in our own institution if this information is used as an organization model.

The knowledge of practices and techniques different from ours enriches in itself the educative community and fosters innovative thinking both in students and teachers. All this should help bring higher education closer to the real needs of the labor market.

3. Regarding the improvement of quality through mobility and across borders cooperation.

A higher flexibility in the Exchange between students and teachers will promote a higher visibility of our institution in international spheres with the economic advantages associated, since it works as a focus of attention to some areas and cultural traditions. The increase of mobility will force a tighter collaboration with international institutions, an effort built upon the ECTS system and the Common European Space for Higher Education and its 3 cycles system (degree, Master and doctorate).

4. Regarding the necessary coordination between higher education, research and business.

Mobility between higher education institutions will facilitate, by providing direct information of already working models, the coordination between the elements previously mentioned.

5. Regarding the improvement of the management and funding options.

The information provided by the different participants in the mobilities (students, teachers, manager of the own system) can facilitate the improvement of the logistic and management of our institution, if the information is used as a possible management model. Furthermore, it will improve the economic expectations of our institution by attracting probable funding by local institutions (public and private companies) to support the external image of our institution.